



Dyslexia Foundation of Memphis

Summer School Begins in a New Location

We are Moving!! Please Read

After many years at St. Benedict High School we are forced to move to a new location. Our new location is going to be at All Saints' Episcopal Church which is located at 1508 S. White Station Rd; on the corner of Quince and White Station. If you need further directions or have any questions, please call Karen at 901 337-8731 and she will be glad to help. The move was necessary when the Catholic Diocese required St. Benedict to start charging a set fee for rental of the rooms and we could no longer afford the rent. We will have to make several adjustments since the space is not as large or as luxurious but it will all work out.

Move (Continued on page 7)

Dyslexia Foundation of Memphis

June 1, 2015

Volume 15, Issue 2

Inside this issue:

Wish List	2
Donations	3
Graduates	4
Officers & Board	4
Waiver & Release	9
Applications	10 & 11
Cookbook Order	12

Thoughts from the Prez

Dear Friends,

Are you ready for an ADVENTURE? I sometimes feel like we are a group of nomads in a caravan moving from place to place. Since I have been with the Foundation (some 30 plus years ago) we have had our program at St. Mary's School, Harding Academy on Cherry Road, Woodland Pres. School, Raleigh Church of Christ, St Francis of Assisi school, Saint Benedict School, and now All Saint Church. I'm not sure which location was the most challenging. At St. Mary's we could only be there on Saturdays so when Summer came we loaded everything into boxes and carried them down 2 flights of stairs into cars and to Harding Academy and up 2 flights of

Prez (Continued on page 3)

2015 Annual Meeting a Success

On April 18, 2015 at 6:30, the Dyslexia Foundation had their only fund raiser of the year. At our Annual Meeting there was a dinner of Bar-B-Q (Thanks to Bob and Ann Wolfe for providing) along with the always popular hot dogs. The board members furnished some great deserts which are always a favorite with the kids. The Silent Auction had a wide selection of items for both young and old to bid on. There was a wide range of passes and tickets donated by many businesses as well as many items of general interest for the adults and lots of toys and games for the kids to have fun bidding on. I don't know about everyone else, but I won a set of the cutest mice with long tails to hold cheese cubes. Some won art supplies and baskets of goodies for a family picnic. One lucky person won a \$300.00 tuition credit certificate.

Annual Meeting (Continued on page 2)

Summer 2015

Supervisors' Day	May 30
New Parents' Meeting	June 9
Application Deadline	June 11
Tutor Workshop	June 11 & 12
Student's First Day	June 15
Student's Last Day	July 10

Fall 2015

Supervisors' Saturday	Aug 29
New Parents' Meeting	Sept 10
Tutor Workshop	Sept 12
Application Deadline	Sept 12
Student's First Day	Sept 19
Thanksgiving (Holiday)	Nov 28
Student's Last Day	Dec 12

Spring 2016

Supervisors' Saturday	Jan 2
New Parents' Meeting	Jan 14
Application Deadline	Jan 16
Tutor Workshop	Jan 16
Student's First Day	Jan 23
Easter Break	March 26
Spring Break (Holiday)	TBD
Annual Meeting	April 9
Student's Last Day	April 23

We Don't Want To Lose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at webmaster@memphisdyslexia.org. In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.

P.O. Box 240792
Memphis, TN 38124

Annual Meeting (Continued from page 1)

During the meeting some of our Program graduates spoke about how this program had helped them succeed in school and life. Lisa Pennington, who recently graduated from the University of Memphis with honors, is now a 7th grade math teacher she spoke about how as a young student she tried to be difficult, hoping her mom would let her stay home. Once she realized that if she just did what her tutors asked her to do life would be so much simpler and, Bingo, she was actually learning and feeling good about herself. Now she works with children and making a difference in their lives. She is also the math supervisor at our program. Chris Carson spoke and added much the same experiences that Lisa had except he added that he had to come even though he had broken out with the Chicken Pox on

Annual Meeting (Continued on page 7)

Another Way to Help the Foundation And Cost You Nothing But a Little Time

What is AmazonSmile?

AmazonSmile is a simple and automatic way for you to support The Memphis Dyslexia Foundation every time you shop online at Amazon.com, at no extra cost to you. When you shop and use smile.amazon.com, you'll find the exact same low prices, vast selection and convenient shopping experience as Amazon.com, with the added bonus that Amazon will donate a portion of the purchase price to our Foundation.



Can I use my existing Amazon.com account on AmazonSmile?

Yes, you use the same account on Amazon.com and AmazonSmile. Your shopping cart, Wish List, wedding or baby registry, and other account settings are also the same. Here is the link that will automatically take you to the Amazon site and allow you log in using your current account

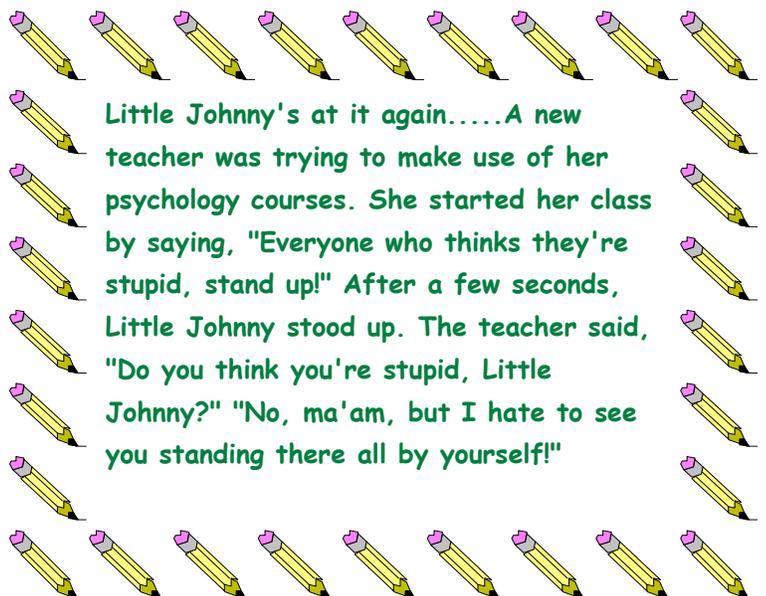
<http://smile.amazon.com/gp/charity/homepage.html?orig=%2Fgp%2Fbrowse.html%3Fnode%3D502659011&in=23-7420143>

How much of my purchase does Amazon donate?

The AmazonSmile Foundation will donate 0.5% of the purchase price from your eligible AmazonSmile purchases.

If you have any questions about the program of problems setting up your account, please call Cain at 901 33731. He will be glad to help you.

Thank You for your help and Support. db qp



Little Johnny's at it again....A new teacher was trying to make use of her psychology courses. She started her class by saying, "Everyone who thinks they're stupid, stand up!" After a few seconds, Little Johnny stood up. The teacher said, "Do you think you're stupid, Little Johnny?" "No, ma'am, but I hate to see you standing there all by yourself!"

Donations

stairs and set up and then repeated the whole procedure at the end of summer, it was hard but we survived and grew to almost 100 students. Also at St Mary's School all the Language classes were held in the lunch room, it was very loud and you would think that was a bad thing, but Lisa O'Neal, who was a student at St. Mary's, says that the loud surroundings taught her to concentrate better and has helped her in her career as a realtor, Justice of the Peace, and mother of twin daughters- she must be correct because it seems to have worked. When St. Mary's and Harding Academy were tired of us, we moved to Woodland, but only for a year or so. Next we went to Raleigh Church of Christ, where we were on two floors at the same time and went up and down the most narrow, steep stairs...WOW! It was up and down up and down all day, but God gave us strength and we survived. Next was St. Francis of Assisi, which was better - all classes on the same level and all year in the same place...but NO STORAGE place. So we bought a trailer and packed everything in it after each Saturday and moved the trailer to a parking place on the school property. Then one May when we went to unpack for the Summer Program our trailer had been stolen! And with everything in it !! Again God was good because when the police called, we found out that the thieves had very carefully taken our books and papers out of the trailer and had left them on the

Prez (Continued on page 5)

A Special Plea For Help

I would love to have a booklet of testimonials from parents and students saying how much the Foundation has helped or influenced you as a parent or your child as a student. So many times I tell people how much the Foundation helps; but the new parents look at me like, 'Well you are supposed to feel that way. This is just a sales pitch.' So, please take a few minutes out of your busy schedule and send me a paragraph or two about your experience with the Foundation and how it has helped you and your family.

Thanks, Karen ^{db}_{qp}

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Store

Patsy Brotherton
Rebecca Stewart
Kathy Curtis
Kristine Crews
Brice Coley
Lisa Pennington
Terri McCauley
Barbara Anderson
Jennifer Blake

Annual Meeting

Charles Oswalt
Carolyn Vickers
Wakefield Family
Jennifer Blake
Lisa Pennington
Karen Blankenship
Jo Pennington
Terri McCauley
Patsy Brotherton
KidsTown Consignment
Linda Fitzhugh
Fairy
KathyCurtis
Shelby McCloud
Marilyn McDonald
Lisa O'Neal
Regina Hutchins
Ann Wolfe
Woodruff Family

Office & Misc.

Lisa Pennington
Katie Curtis
Carolyn Groendyke

So many of you donated items to the Annual Meeting there is not enough room to list you all without adding many pages to the newsletter. Please know that each and every one of the donations and all your hard work is appreciated and contributed to making this year's Annual Meeting such a great success.

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island	Putt Putt Golf
Malco Theaters	The Red Birds
Memphis Zoo	Incredible Pizza
Cotton Museum	Playhouse on the Square
The Orpheum	Rock n Soul Museum
Brooks Art Museum	The Dixon Art Gallery
Pink Palace Museum	

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

"He told me that his teachers reported that he was mentally slow, unsociable, and adrift forever in his foolish dreams."

Hans Albert Einstein, on his father, Albert Einstein

"When you are going through difficulty and wonder where God is -Remember the teacher is always quiet during a test"

Graduates from Books

The following students completed a book during the Spring Semester:

Book B

Naomi Hutchins

Book C

Anne Meegan

Book D

Peter Hutchins

When a student finishes a book, they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved, take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Tutors and students who

Graduated from St. Benedict High School

Kayla Honnen

Katie Groendyke

Breanna Parker

Milissen Scruggs

Caroline Siciliano

Alexandra Wakefield

Victoria Wakefield

Andy Madeksho

It is important that students bring a certain ragamuffin, barefoot irreverence to their studies; they are not here to worship what is known, but to question it.

~Jacob Bronowski

The Foundation's New Officers

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2015 - 2016 OFFICERS

President - Karen Carson

Vice President - Lisa Pennington

Recording Secretary - Marilyn McDonald

Corresponding Secretary - Regina Hutchins

Treasurer - Linda Fitzhugh

Board of Directors

Fairy Rambarren

Lisa O'Neal

Carol Ann Jenkins

Carolyn Vickers

Patti Lehigh

Ann Wolfe

Elizabeth Wakefield

Heather Banks

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2015 semester! Thanks for your dedication to the Foundation.

Students

Joba Adebajo

Cole Hamilton

Aidan Jones

Keaton Penney

Razak Williams

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My, aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

A Big Truck and 8 Hours of Hard Work

I would like to personally thank the 16 wonderful people who made it possible for us to move all our stuff to All Saints in one day on May 2. Without the help of these hardworking, dedicated members of the Foundation the Carson family would have taken weeks to move the massive amount of stuff it takes to keep the Foundation running. So THANK YOU Paula, Regina, Rebekah, Holly, Linda, Stewart, Razak, Fairy, Earl, Ryan, Tina, Chris, Cain, Taylor, Solomon, Delphia and, for direction only, me.

So please thank them personally when you get a chance, they are the greatest! - Karen

2015 Paid Members

Congratulations... You remembered to send in your dues and these are the current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	or	The Dyslexia Foundation
7532 Hatch Circle		P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Deborah Adadevoh	Charlotte Haney	Marcus & Jane Mobley	Robbie Terrell
Lola Adebajo	Delphia Harris	Brenda May	Minnie Todd-Lee
Doris Allen	Kayla Honnen	Shelby McCloud	Carolyn Vickers
Heather Banks	Elysa Humphries	Lisa O'Neal	Jim & Ann Vining
Art & Brenda Bitzer	Regina Hutchins	Breanna Parker	Holly Wagner
Jocelyn Bradly	Nebat Ibrahim	Anna Paulson	Alexandra Wakefield
Patsy Brotherton	Carol Ann Jenkins	Deborah Penney	Elizabeth Wakefield
Cain & Karen Carson	Tiffany Johnson	Lisa Pennington	Victoria Wakefield
Tina Carson	Charlette Johnson	George & Rachel Perry	Charles Wallace
Kathy Curtis	Kim Jones	Fairy Rambarren	Keisha Walton
Ann Davis	Paula Landrum	Milissen Scruggs	Bob & Ann Wolfe
Michelle Dory	Mary Pat Laslie	Don Seymour	
Mary Eddins	Patti Lehigh	Caroline Siciliano	
Linda Fitzhugh	Andy Madeksho	Stuart Sineath	
Pam Gillespie	Marilyn McDonald	Dionysus Sisson	
Rachael Gist	Trey McGinnes	Greta Smith	
Katie Groendyke	Ray McGuire	Tracie Street	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen. Also, if your name is here and you have not paid you still can.

Prez (Continued from page 3)

side of the road. Of course they had taken the trailer and many other things, but we had our books and we could have our program,...we could survive! Then the best move of all...Saint Benedict! For 15 years we have had the best place ever! We have had space for classes and storage and a great relationship with the Catholic Diocese of West Tennessee; and now it is time to say "Good-bye" to SBA, and "Hello" to All Saints. We will not have as much space as SBA so things will be a bit tighter and the language groups will be a bit louder. If you are wondering why I have gone into so much detail about the places that the Foundation has been for the past 30 plus years, it is that I wanted you to see that when you are sincere and dedicated to an idea or a program that in your heart you know works, you find a way to make it work. Through good times and bad, in good places and not so good places, you make a resolve to make it work. All Saints may be small, but they have heart and they are excited that we are coming. Remember the little train story. The big beautiful and powerful trains could not carry the toys over the mountains to the children in the village, but the little train tried and kept saying ..."I think I can, I think I can".. and he did ! I think we can make our program work at All Saints and be successful and teach our children that sometimes even when everything isn't perfect we CAN SUCCEED! I think we can...I know we can if only we all work together and with God's help we will survive because let's say it together..."GOD LOVES THE DYSLEXIA FOUNDATION!"

Hope to see you this summer at: All Saints Episcopal Church, 1508 South White Station Road, Memphis TN 38117
phone number 901-337-8731

Yours in Love, Karen Carson

The Prez

20 Tips to Promote Positive Self-esteem

By Richard D. Lavoie, M.A., M.Ed.

A dynamic relationship exists between self-esteem and skill development. As a child improves in self-esteem, his academic competence increases. And as that competence increases, his self-esteem improves. The caring and concerned caregiver must come to realize that positive self-esteem is both a prerequisite and a consequence of academic success. Here are 20 tips to help foster a child's self-esteem:

- 1) Value each child as an individual with unique strengths, needs, interests and skills.
- 2) Focus on the child's strengths. Emphasize and celebrate his "islands of competence."
- 3) Reject the child's behavior, but never reject the child. Use affectionate terms and nicknames when scolding ("Your room is a mess, honey. Now turn off the TV and make your bed.").
- 4) Remember that sincere interest can be more effective and meaningful than praise. Demonstrate a genuine interest in her activities, hobbies, etc.
- 5) Establish realistic, achievable goals for your child. Anticipate success.
- 6) Avoid using sarcasm with kids - children with language problems often misinterpret it.
- 7) When discussing an issue or a problem, avoid bringing up past difficulties.
- 8) Never compare one child to another.
- 9) Help the child develop decision-making and problem-solving skills.
- 10) Understand that mistakes are an inevitable (and valuable!) part of any learning experience. Use these as an opportunity to teach and assist.
- 11) Divide large tasks into smaller, manageable ones. This will ensure success, mastery, and retention.
- 12) Maintain a file of his academic work. Use this to demonstrate his progress and development when he is feeling down.
- 13) Encourage him to maintain "collections" (e.g., baseball cards, stamps, rocks, etc.). This allows him to be the resident expert on a topic.
- 14) If she does not participate in team sports, promote individual sports (e.g., skiing, golf, swimming). This will provide opportunities for success, exercise, and peer interaction.
- 15) Communicate your confidence in the child and in her future.
- 16) Permit and encourage the child to follow the normal fads of his peer group (e.g., clothing, music). This will enhance his acceptance at school and in the community.
- 17) Emphasize the positive aspects of her behavior or performance, even if the task was not completely successful. Reward direction, not perfection.
- 18) Anticipate that the child will have plateaus, failures, backslides, setbacks, and regressions. Support and encourage him at these times. Kids need love most when they deserve it least!
- 19) Look for opportunities to offer him choices to allow him to practice decision-making skills.
- 20) Never, ever, communicate disappointment to your child. The disappointment of an adult may be too great a burden for a child to carry.

Remember:

Your child's self-esteem will be determined by the conditional acceptance that he receives from others -and the unconditional acceptance that he receives from you and

Your child's self-esteem will be determined by success and progress in four areas:

- Social (acceptance, friendships)
- Competence (in a skill area)
- Physical (clothing, attractiveness)
- Character (effort, generosity, etc.)

Emphasize, recognize and reinforce all four areas!

© Richard Lavoie, 2002

Summer is a great opportunity to continue learning outside of the classroom. There are lots of age-appropriate ways to expand vocabulary and build on reading skills that were learned during the school year.

As you think about what's best for your child, consider visiting the library and letting him choose what he wants to read. At home, you could establish a family reading time to show your child that reading is important for everyone.

Visit the Zoo, the Pink Palace, Lichterman Center, Children's Museum. There are a tremendous number of locations that are not only fun but educational. Remember, learning is not done just in school.

db
ap

Special Wish List

Here is a list of items that are requested by the Program Directors and Supervisors. Because of our recent move, we have a good many extra expenses Some are just wishes; others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks “The Staff”

With our move we are also in need of the following items:

6’ tables card tables lap trays clip boards large plastic storage containers with locking lids

Cash donation to help offset the cost of the move. Please take a moment to send a donation to the Foundation.

Any amount you can afford will be greatly appreciated. We are there when you need help, now you can be there when we need help.

If you would like to give a donation of snack food, or **toys for the “store”**, we would sure love to receive them. We need snack foods like:

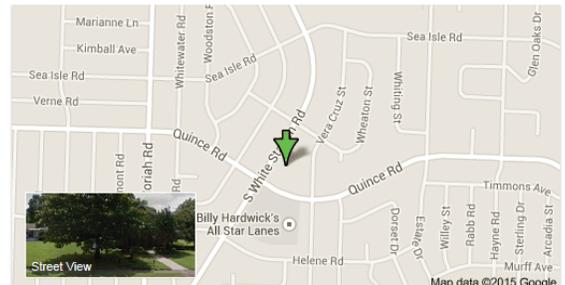
Golden Fish Animal Crackers apples popcorn Pretzels etc.

We also need **TOYS, GAMES OR PUZZLES** which are used for rewards in our store where the students may redeem their tokens for toys.

Thanks for your help.

Move (Continued from page 1)

When you arrive for meetings or summer school, look for signs. Please pull around the back of the building and enter through the rear door. There will be signs to mark the entrance



(Annual Meeting Continued from page 2)

the way to Saturday School. There was a tutor who had already had them and went out to the parking lot and worked with him in the car. At that point in time he knew he was in for the long haul. Whether in spite of or because of that he feels the Foundation helped him in his adult life. After he graduated from the program he went on to tutor and even supervised when called upon. Lisa O'Neal, a very successful realtor, told about being a student many years ago. Even though she had cataracts in both eyes and was almost blind, her tutor told her that being blind was no excuse; she could still learn to read and she did! There were many others who spoke about how the Foundation had made a major difference in their lives including Anna Paulson, a published novelist, Charlotte Haney, a nurse, and Christina Carson, Program Co-Director, all saying the same thing; "This program works but you have to make the commitment to stay with it and allow your child to learn." Dyslexia does not have to be a disability, it can be a gift when recognized. Some students only take a few semesters while others take years but in the end, the Foundation works!

After the speeches, the Board of Directors were elected by acclamation.

Thanks to the many people who worked so hard to make the evening a success. When the results were tallied we raised over \$2,000.00. Thanks to all of you who attended to make it a success.

Last but not least, we have new tee shirts with our logo on the front and the names of over 40 famous dyslexics who feel that having dyslexia is a gift and not a disability; something to be proud of, not ashamed. The shirts are royal blue with white writing. They are really sharp looking. I hope you will get one to wear to Summer School.

My sincere thanks to everyone who helped make the evening fun, delicious, and profitable. I hope to see everyone at our new location for Summer School. The new location is:

d b
q p

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday, June 15, 2015 to Friday, July 10, 2015 at **All Saints' Episcopal Church**, 1508 S. White Station Rd. Memphis, TN 38117.

Workshops, which are *mandatory* for all personnel, will be held on June 11 & 12, 2015, from 8:30 a.m. to 2:00 p.m. at All Saints Episcopal Church BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 4 week period, exceptions can be made by speaking with a Director..

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Students who have been recommended for the program as well as those who are having trouble in school are welcome. Please contact a Director if you have questions about being accepted. **Exceptions can be made.** We will try to help anyone with a reading or math problem.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for language. The following areas require tutors:

1. Language
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$600.00 per student plus a \$75.00 Registration fee per student. The entire amount is due with the application before June 11, 2015. It cannot be refunded. Remember if you tutor, the tuition is waved and the cost for summer is only the \$75.00 registration fee. Parents who are planning to tutor must fill out a tutor application and return it by June 11, 2015.

All applications must be returned before June 11, 2015. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made before the deadline. An exception will be made for new families who were tested during the Spring 2015 semester.

If you have any additional questions, please contact the director before the application deadline or as soon as possible.

SEND APPLICATIONS TO:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson, Director
901 337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of All Saints' during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

Name _____ Birth Date ___/___/___ Sex _____ Grade _____
School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___/___/___ Sex _____ Grade _____
School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition is waved for a total of \$75.00 + Dues

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$600.00, for a total of \$675.00 + Dues

Dues \$20.00 Yearly

Fees are not refundable

Signature of Parent and/or Guardian _____ Date: _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis
Summer Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
 Social Values _____ Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

=====

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____ Date _____

Return Applications by Specified Deadline

Order Form

To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt—Blue		\$12.00	
	"Famous Dyslexics" Apron—White		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
